

Jacksonville Pediatric Associates - Teacher/Student ADD Monitoring Form

Student Name: _____ Student DOB _____ Student Grade _____

School: _____ Subject _____

Teacher/ Counselor _____ Date _____

1. How many months have you known this student? _____
2. How well do you know this student? Very Well _____ Moderately Well _____ Not Well _____
3. How many hours does this child spend in your class each week? _____
4. What type of class is it? (Regular grade _____, learning disabled, etc.) _____
5. Has student ever repeated a grade? No _____ Don't Know _____ Yes (grade/reason) _____
6. Has student ever been referred for special class placement, services or tutoring?
No _____ Don't know _____ Yes (type/reason) _____
7. Does this student have any illness or disability? No _____ Yes (describe) _____
8. What concerns you most about this student? _____
9. Please describe the best things about this student, _____

10. Current School Performance: - list subject/subjects and circle performance level.

Academic Subject	Far Below Grade	Somewhat below Grade	At Grade	Somewhat above Grade	Far above Grade
1. _____	X	X	X	X	X
2. _____	X	X	X	X	X
3. _____	X	X	X	X	X
4. _____	X	X	X	X	X
5. _____	X	X	X	X	X

11. Compared to typical pupils of the same age this student is...

	Much Less	Somewhat Less	Same As	Somewhat More	Much More
1. How hard he/she is working?	X	X	X	X	X
2. How appropriately is he/she behaving?	X	X	X	X	X
3. How much is he/she learning?	X	X	X	X	X
4. How happy is he/she?	X	X	X	X	X

12. Please write any comments about this students work, behavior or potential.

Connors Teachers Rating Scale

(Read each item and decide how much you think the student has been bothered by the problem in the last month)

	Not at All	Just a Little	Pretty Much	Very Much
1. Restless in the "squirmy" sense.	0	1	2	3
2. Make inappropriate comments.	0	1	2	3
3. Demands must be met immediately.	0	1	2	3
4. Acts "smart" (impudent / sassy).	0	1	2	3
5. Temper outbursts.	0	1	2	3
6. Overly sensitive to criticism.	0	1	2	3
7. Distractibility/attention span problems.	0	1	2	3
8. Disturbs other children.	0	1	2	3
9. Daydreams.	0	1	2	3
10. Pouts and sulks.	0	1	2	3
11. Mood changes quickly and drastically.	0	1	2	3
12. Quarrelsome.	0	1	2	3
13. Submissive attitude to authority.	0	1	2	3
14. Restless, always on the go.	0	1	2	3
15. Excitable, impulsive.	0	1	2	3
16. Excessive demands for attention.	0	1	2	3
17. Appears to be unaccepted by group.	0	1	2	3
18. Easily led by other children.	0	1	2	3
19. No sense of fair play.	0	1	2	3
20. Appears to lack leadership.	0	1	2	3
21. Fails to finish what he/she starts.	0	1	2	3
22. Childish and immature	0	1	2	3
23. Denies mistakes or blames others.	0	1	2	3
24. Does not get along well with others.	0	1	2	3
25. Uncooperative with classmates.	0	1	2	3
26. Easily frustrated in efforts.	0	1	2	3
27. Uncooperative with teacher.	0	1	2	3
28. Difficulty in learning.	0	1	2	3

Signature of Evaluator _____

Title of Evaluator _____

Date Signed _____